

The Missing Sculpture



In a small town museum, a famous sculpture is displayed in the central hall. The sculpture, called The Thinker's Rest, was created by a well-known artist 80 years ago. Every day, visitors from nearby cities come to admire it. The museum staff are proud of the sculpture because it represents their town's history.

One morning, the museum director is informed that the sculpture has been stolen. The central hall is closed immediately, and security cameras are checked. The police are called, and an investigation is started. The director tells reporters, "This sculpture was carefully protected, but somehow it was taken."

For days, the police search for clues. The security footage shows that the sculpture was removed at night by two individuals dressed in black. Their faces are hidden by masks, so their identities are not known. A search warrant is issued, and local warehouses are investigated.

Finally, after a week, the sculpture is discovered in an abandoned building. It is returned to the museum, and additional security cameras are installed to prevent future thefts. The town celebrates when the sculpture is safely placed back in the central hall.

Listen and answer the questions with your partner/teacher.

1. What does the sculpture The Thinker's Rest represent for the town?

2. How did the museum respond when the sculpture was discovered missing?

3. What evidence was found in the security footage?

4. What actions were taken to find the sculpture after it was stolen?

5. How did the town celebrate the return of the sculpture?

A Famous Painting



In a busy city, a large empty lot is turned into a community garden. The project is started by a group of neighbors who want to make the area greener and more beautiful. First, the space is cleaned. Trash is removed, and the ground is prepared for planting.

Seeds are bought, and different types of plants are chosen. Vegetables, flowers, and even fruit trees are planted. Every day, the garden is watered, and care is given to the growing plants. A small path is built, so visitors can walk around and enjoy the view.

After a few months, the garden is admired by everyone in the neighborhood.

People say, "This is the best thing that has been done for our community."

Families come to enjoy picnics, and children play near the flowers. Some of the vegetables and fruits are shared among the neighbors.

A sign is placed at the entrance of the garden: "This garden was made by the people for the people. Please take care of it!" The success of the project inspires other neighborhoods to start their own gardens.

Listen and answer the questions with your partner/teacher.

1. Who was the community garden started by, and why?
2. What steps were taken to prepare the lot for planting?
3. What types of plants were chosen for the garden?
4. How did the garden improve the neighborhood?
5. How did the garden bring the community closer together?

The School Science Fair



At Greenfield High School, a play is performed every year by the drama club. This year, the play *Romeo and Juliet* is chosen. The script is adapted slightly to make it more modern, and auditions are held for the main roles. Two talented students, Emma and Jack, are selected to play the lead characters.

Rehearsals are organized every afternoon after school. Costumes are made, and the stage is decorated by a team of volunteers. Posters are put up around the school to announce the big performance. Excitement is felt by everyone involved. On the night of the play, the auditorium is filled with students, teachers, and parents. The actors are cheered as they take their places on stage. The play is performed beautifully, and the audience is moved by the emotional ending. At the end, the actors are given a standing ovation. The drama teacher says, "This play was not just acted; it was brought to life by the hard work of everyone involved." Afterward, the drama club is congratulated by the school principal.

Listen and answer the questions with your partner/teacher.

1. How were the main roles for the play 'Romeo and Juliet' decided?
2. What changes were made to the original script, and why?
3. What preparations were made by the drama club for the performance?
4. How did the audience feel about the emotional ending of the play?
5. What was the drama teacher's comment about the students' performance?

Dusciss the following questions

1. Have you ever visited a museum? What was your favorite part of the visit?
2. Do you think art or historical objects should be displayed in public spaces? Why or why not?
3. Is there a community garden or park in your neighborhood? How is it used?
4. Have you ever planted a flower or vegetable? What was the experience like?
5. Why do you think it's important to have green spaces in cities?
6. If you could improve your neighborhood, what would you do, and why?
7. Have you ever been in a play or watched one? What was it about?
8. What kind of school events or activities do you enjoy participating in? Why?
9. If you were acting in a play, which role would you want, and why?
10. How do you prepare for a big event, like a presentation or performance?

Key:

The Missing Sculpture

1. It represents the town's history and is a source of pride for the community.
2. The central hall was closed, security cameras were checked, and the police were called.
3. The central hall was closed, security cameras were checked, and the police were called.
4. The police started an investigation, searched warehouses, and issued search warrants.
5. The town held a celebration when the sculpture was safely placed back in the museum.

The New Neighborhood Garden

1. A group of neighbors started it to make the area greener and more beautiful.
2. The space was cleaned, trash was removed, and the ground was prepared for planting.
3. Vegetables, flowers, and fruit trees were chosen.
4. It made the area more beautiful, brought people together, and provided fresh food.
5. Neighbors worked together on the project, shared the produce, and enjoyed the space as a group.

The School Play

1. Auditions were held, and Emma and Jack were selected as the lead characters.
2. The script was adapted to make it more modern and relatable.
3. Costumes were made, the stage was decorated, and rehearsals were held.
4. They were deeply moved and gave a standing ovation.
5. The teacher said the play was brought to life by the students' hard work.