

# The Lost Wallet



One morning, a wallet was found on the park bench by a jogger. The wallet is taken to the park office by the jogger so it can be returned to its owner. Inside the wallet, an ID card and some money are seen. The ID card belongs to a man named Peter Johnson.

A message is written on the park's notice board: "A wallet has been found. Please come to the office to claim it." Later that day, Peter Johnson arrives at the office. He explains that the wallet was lost the previous evening while he was sitting in the park.

Peter feels lucky. He says, "I thought the wallet would never be found! Thank you so much!" The jogger who found it is praised for his honesty

**Listen and answer the questions with your partner/teacher.**

1. Where was the wallet found, and who found it?
- 2 . What items were inside the wallet, and how were they used to identify the owner?
3. Why was a message written on the park's notice board?
4. How did the jogger contribute to the return of the wallet?
5. What lesson can be learned from this story about honesty and helping others?

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# A Famous Painting



In a small art gallery, a famous painting is displayed in the main hall. The painting, called *The Golden Sunset*, was painted by an artist named Sarah Taylor 50 years ago. Visitors from all over the world are impressed by its beauty. One day, a rumor spreads that the painting is being sold to a private collector. Many visitors feel sad because they love seeing the painting in the gallery. A meeting is organized by the local community. At the meeting, it is decided that money will be raised to keep the painting in the gallery. A month later, enough money is collected, and the painting is saved for the public to enjoy. The gallery director says, "This painting was created to inspire people, and it belongs here."

**Listen and answer the questions with your partner/teacher.**

1. What makes The Golden Sunset special to the visitors and the local community?
2. How did the community respond to the rumor about the painting being sold?
3. What decision was made at the community meeting, and how was it carried out?
4. How was enough money raised to save the painting for the public?
5. Why does the gallery director believe the painting belongs in the gallery?

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# The School Science Fair



Every year, a science fair is held at Lincoln High School. Students' projects are judged by a group of teachers and scientists. This year, the most popular project was made by a team of three students. Their project showed how solar panels are used to save energy.

During the fair, a presentation about the project is given to visitors. Everyone is amazed by how much effort was put into the work. At the end of the day, the team is awarded first prize.

The principal says, "This event is designed to encourage creativity, and these students have proven how important innovation can be."

**Listen and answer the questions with your partner/teacher.**

1. What is the purpose of the annual science fair at Lincoln High School?

2. How were the projects judged during the science fair?

3. What made the most popular project stand out from the others?

4. How did the visitors react to the team's solar panel project?

5. What message did the principal share about the event and the students' efforts?

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## Discuss the following questions

1. Have you ever lost something important? What happened?
2. What would you do if you found a lost wallet in a public place?
3. Have you ever returned something that didn't belong to you? How did it feel?
4. Do you think most people are honest when they find lost items? Why or why not?
5. Have you ever visited an art gallery or museum? What did you see?
6. Do you think art should belong to the public or private collectors? Why?
7. Is there a piece of art, music, or a monument in your area that you are proud of?

What makes it special?

8. Would you help raise money to save something important for your community?

Why or why not?

9. Have you ever participated in a school project or competition? What was it

about?

10. If you could create a science project, what topic would you choose and why?

## Key

### The Lost Wallet

1. A jogger found the wallet on a park bench.
2. The wallet contained an ID card and some money. The ID card had the name and details of the owner, Peter Johnson.
3. The message was written to let the owner know that the wallet had been found and could be claimed at the park office.
4. The jogger took the wallet to the park office and ensured it could be safely returned to its owner.
5. The story shows that being honest and helping others leads to positive outcomes and gratitude.

### The New Neighborhood Garden

1. The painting is admired for its beauty and represents the local culture and history.
2. The community organized a meeting and decided to raise money to keep the painting in the gallery.
3. It was decided that money would be raised to buy the painting for the public. Donations were collected over a month.
4. The community worked together and collected donations from local residents and supporters.
5. The director believes the painting was made to inspire people and should remain accessible to everyone.

### The School Play

1. The science fair encourages creativity and innovation among students.
2. The projects were judged by a group of teachers and scientists.
3. The solar panel project demonstrated how renewable energy could save energy, making it practical and impactful.
4. Visitors were amazed by the effort and creativity shown in the project.
5. The principal praised the students, saying the event was designed to encourage creativity, and the team demonstrated the importance of innovation.